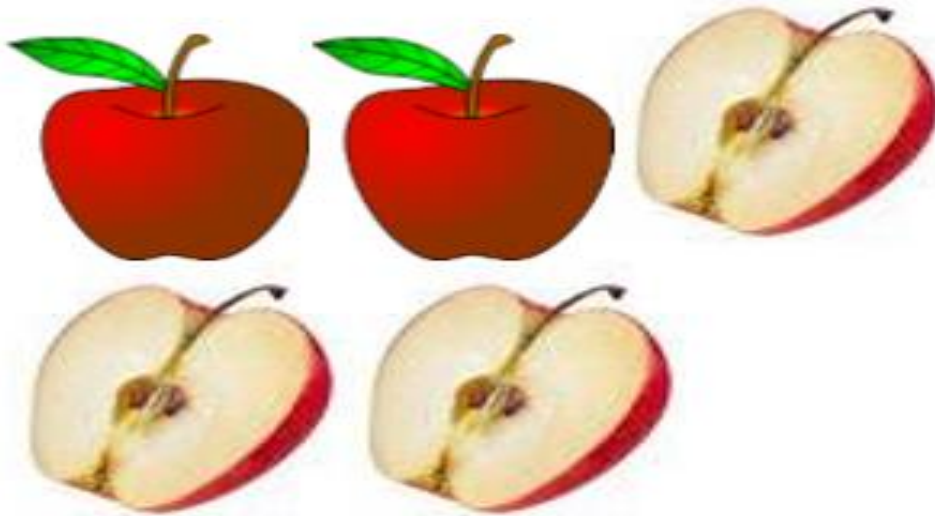# Good morning Year One! ☺

As always, it is not necessary to print out all of these slides so please read them through carefully so you can decide exactly which are needed as a paper copy.
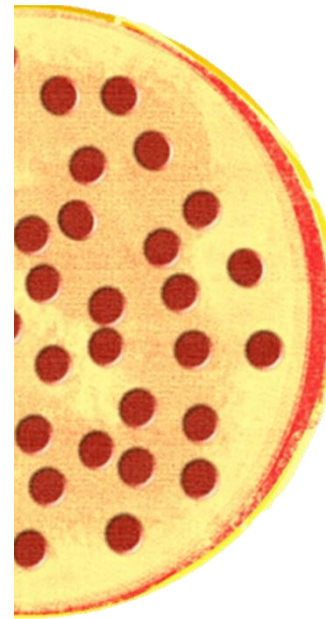
Thank you.

Session 2

OMS:

- How many halves of the apples below have been eaten?

WALT: Find and name a half as one of two equal parts of a quantity.

What do we do if we halve?
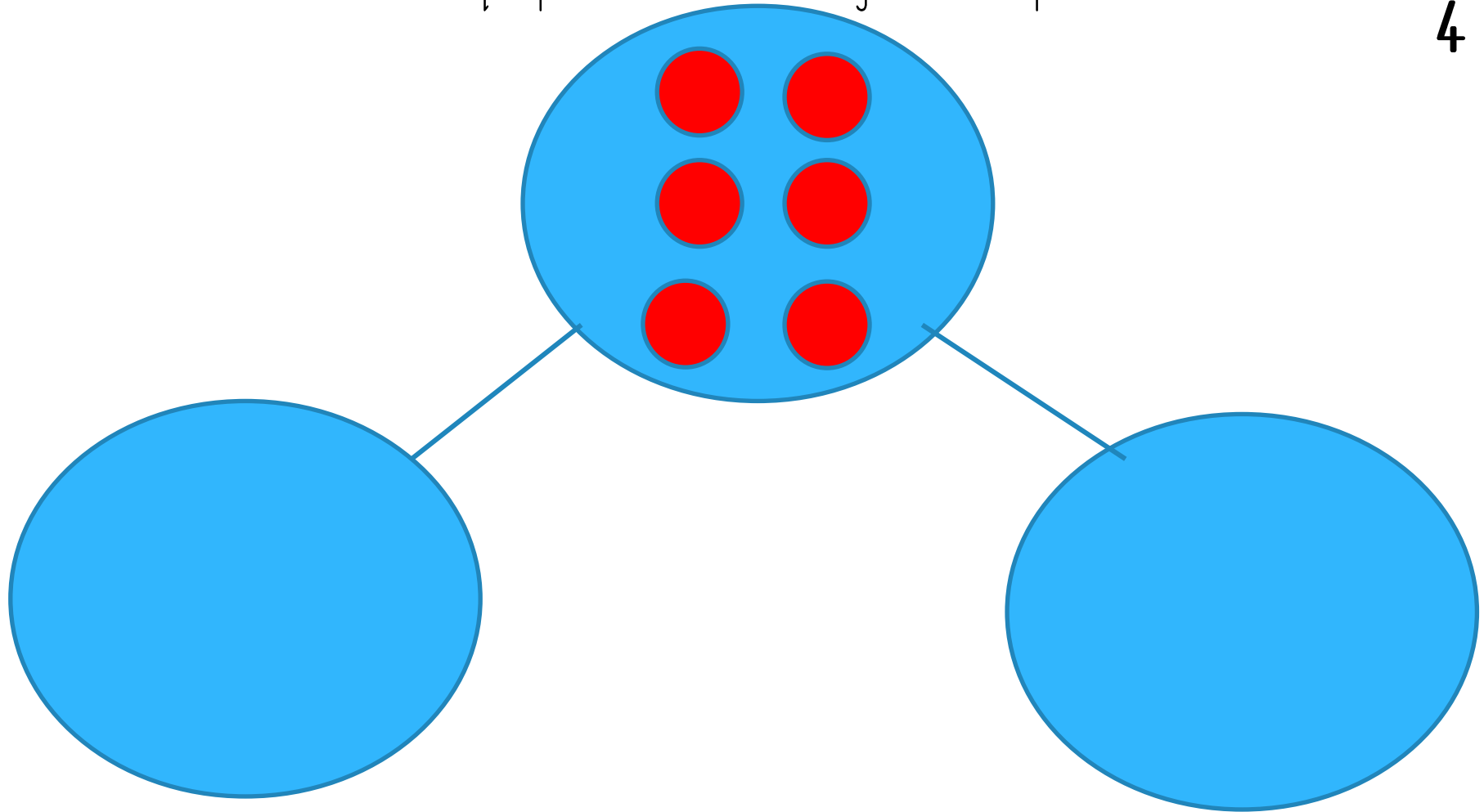
Can you remember how we write a half?

Imagine that you are sharing a pizza between 2 people.
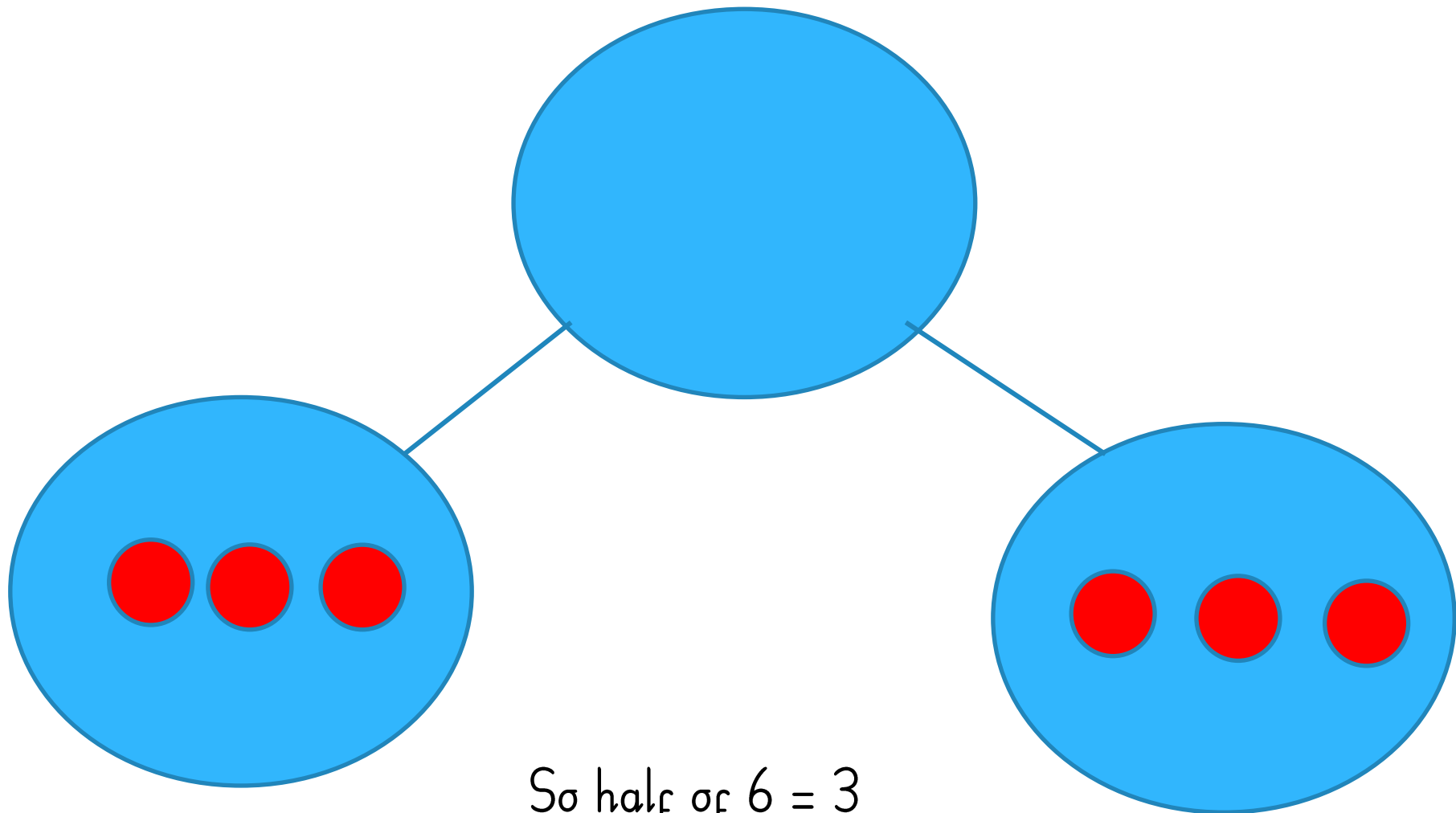
You would need to cut the pizza in half.

Each person would then have exactly the same amount of pizza.

Let's try and find a half of 6 . We can use a part part whole model (below) and counters/marbles/pieces of lego to help us. (A blank part part whole model is on slide 8 for you to use)
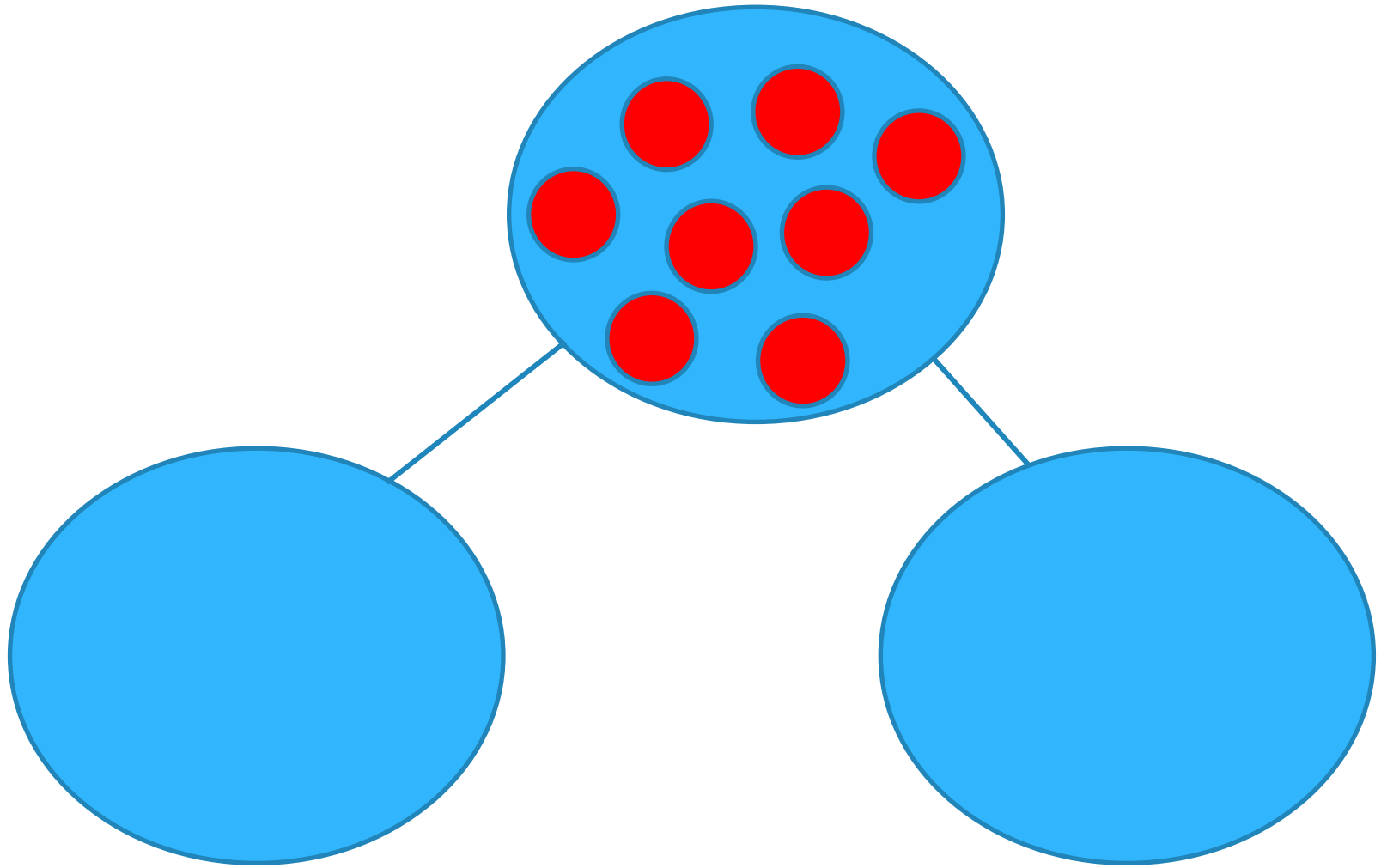We need to share the 6 counters into 2 equal parts and count how many are in **each** part.
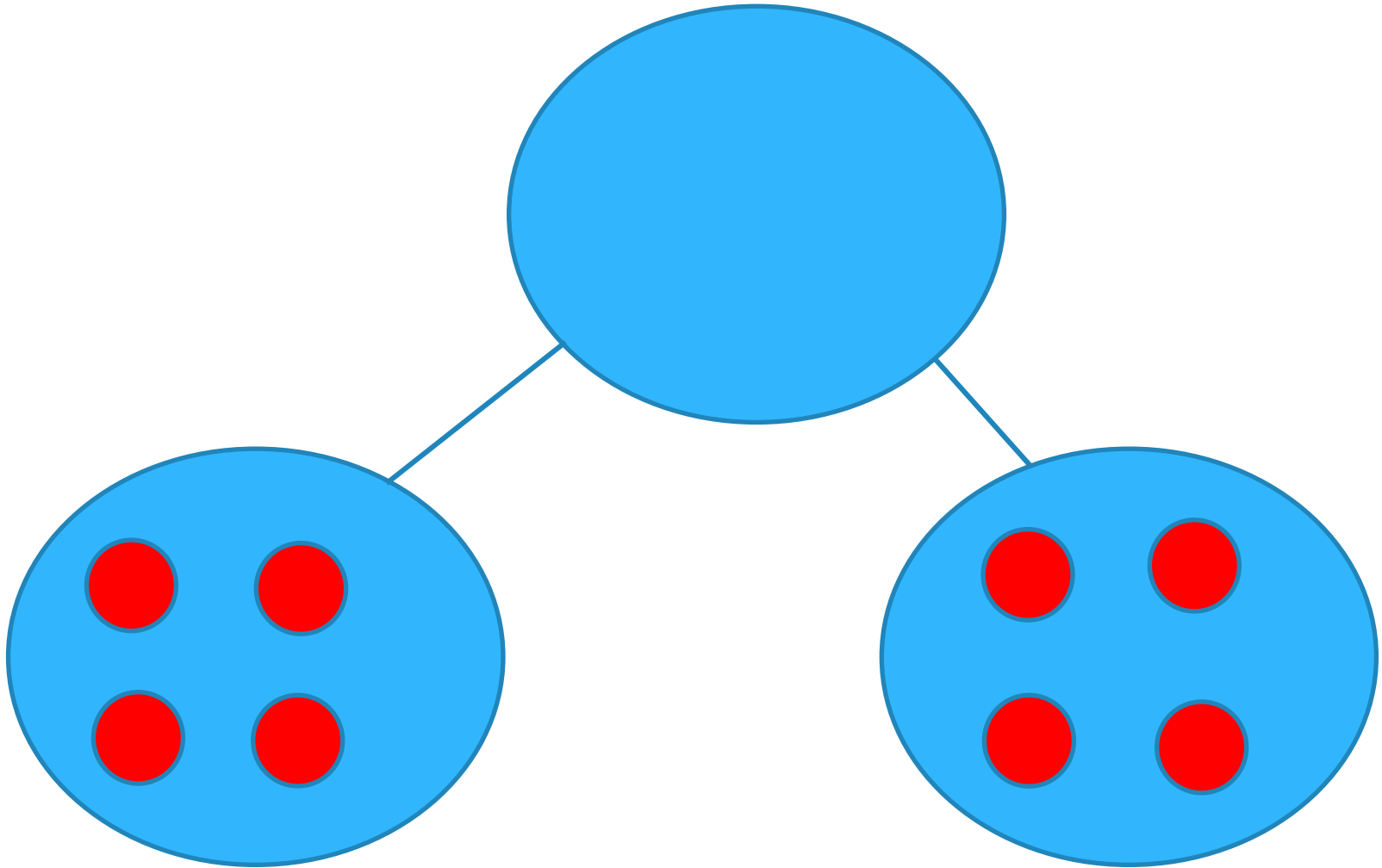
Do you agree?

So half of 6 = 3

Now let's try and find a half of 8 . We need to share the 8 counters into 2 equal parts and count how many is in each half.
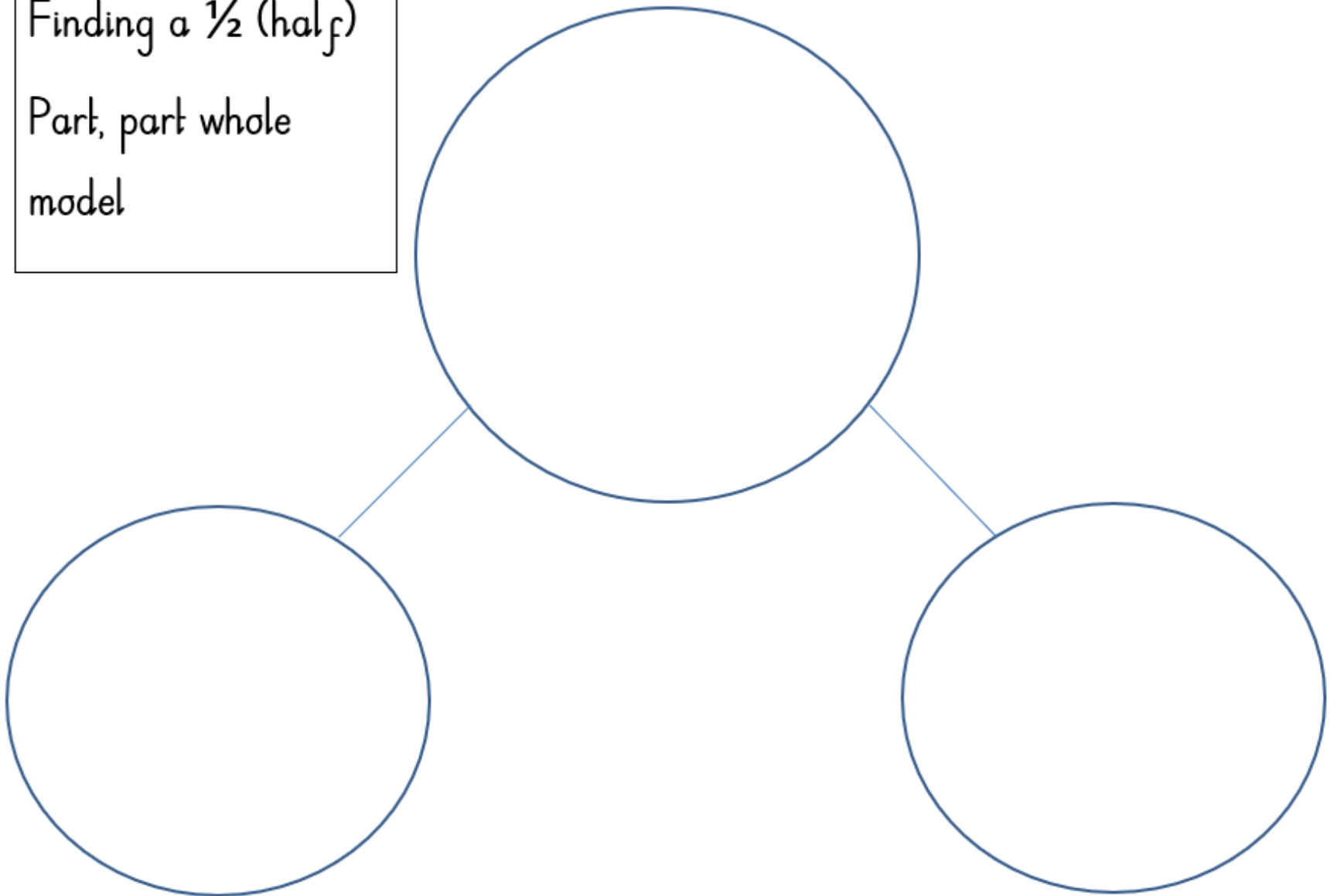
Do you agree?

So ½ of 8 = 4

Finding a ½ (half)

Part, part whole

model

WALT: Find and name a half as one of two equal parts of a quantity.
Use your part part whole model (on Slide 8) and your counters to practically find a half of the even numbers below. Remember to write down what you have found out just like I did when we were practising.

2   4   10   12   14

16   18   20

Plenary:

In a fruit bowl, there are 16 pieces of fruit.

Half of the pieces of fruit are apples.

How many are apples?